

Child Development & Neuropsychology Center, Inc. 623 East 2100 South, Suite 103 SaltLake City, UT 84106 p: 801-355-0195, f: 801-355-0199 www.cdnc-ut.com

PEDIATRIC NEURODEVELOPMENTAL RE-EVALUATION HISTORY FORM

Thank you for taking the time to complete this form. This information is essential to my being able to conduct a thorough evaluation of your child.

	Child's Name		
	Date Completed		
	Person Completing Form	_	
ist professionals to ame	o who you would like this report to be sent to: Address	Phone	

Please note that you will still need to sign a release of information in office for each party listed above to whom

Child Development & Neuropsychology Center Re-Evaluation Neurodevelopmental History Form; Rev 02/22

you want information released

Child's Full Legal 1	Name		
Birth Date	Current Age	Gender Identity	Preferred Pronouns
Current Grade	School		District
Child's Current Sch	nool and District:		
Please fill out the	following questions as 1	related to your child since t	heir previous testing
Reason for referral	What most concerns you	u about your child?	
Areas of continued	difficulty:		
			· · · · · · · · · · · · · · · · · · ·
Any decline in skills	s?		

Check the behaviors that you believe your child <u>currently</u> exhibits to an exaggerated degree compared to siblings or other children of the same age:

\overline{V}			
	High activity	V	Sleep difficulties
	Acts as if "driven by a motor"		Daytime accidents
	Impulsivity (poor self-control)		Bedwetting
	Heedless to danger		Worried or anxious
	Interrupts frequently		Obsessions
	Poor attention span		Compulsive behavior
	Difficulty finishing tasks		Sad/depressed
	Easily distracted		Lack of interest in activities normally enjoys
	•		• • • •
	Disorganized		Irritability
	Loses things frequently		Often seems tired or fatigued
	Processing difficulties		Complains of pain, headaches, stomach aches
	Does not seem to listen		Changes in appetite
	Low frustration tolerance		Social withdrawal
	Excessive swearing		Does not think logically
	Unusually aggressive		Poor memory
	Temper outbursts		Gets lost easily
	Does not respond to discipline		Poor awareness of time
	Does not learn from consequence		Problems understanding humor
	or experience		
	Clumsy/poor motor coordination		Problems finding the right word
	Socially awkward		Problems understanding directions
	Tics/unusual movements or sounds		Asks others to repeat what they've said
	Nervous habits		Sees, hears, or feels things that are not there
	Talking around issues, can't come to a		Self-injury Self-injury
	point		
	Does or says things over and over		Picky eater
	Has difficulty with change		Diet restriction
	Problems expressing emotions		Binging/purging

Has your child experienced an	y of the following problems currently	or in the past?
Drugs/substance use	Violent behavior	Physical/sexual abuse (victim)
Alcohol use	Lying/cheating	Physical/sexual abuse (perpetrator)
Cruelty to animals	Legal issues/detention/arrests	Emotional abuse
Actively rebelling	Inappropriate sexual behavior	Neglect
Vandalism/stealing	Suicidal threats/gestures	Trauma
Other concerning behavio		
Does your child have any sens	ory differences (over- or under-sensit	ivity) to any of the following stimuli:
visual/light:	ory differences (over- or dider-sensit	ivity) to any of the following stillion.
sound/noise:		
touch/textures:		
taste/smell:		

				as a result of your child's	delays,
		ric needs, and/or med			
emoti	onal	acting out with	other children	activities	
financial acting out with other children emotional decrease in number of social activities divorce or separation discipline problems with siblings					
other		use place			
	<u>DE</u>	VELOPMENTAL P	ROGRESSIO	<u>N</u>	
Physical developme Age at first puberta	ental progressing with	nout complications?	Yes	No	
Sex education provi	ded at home, school,	church?	- Yes	No	
Is your child dating			Yes	No	
	been sexually active	?	Yes	No	
Taking or using birt	th control?		Yes	No	
Is your child's hygical If no, please explain	ene appropriate for the	neir age?	Yes	No	
Is or has your child	been employed or ha		Yes	No	
		ve their driver's		license	
	REHABILIT	'ATIVE/DEVELOP	MENTAL TI	<u>HERAPIES</u>	
Since their last eval	uation has your child	I received any private	rehabilitative	/developmental therapies?	
		• 1		nusic therapy, art therapy, etc	
Type of therapy	Dates/Age range	Service Provider/Ag	gency	Helpful?	

SOCIAL HISTORY

Does your child seek out friends?		Always 1	2 3 4 5	Never
Do other children seek out your child to	Always 1	2 3 4 5	Never	
Does your child relate well to other chi	Always 1 2 3 4 5 Never			
Does your child understand the rules of	Always 1 2 3 4 5 Never			
Are your child's friends:	younger _		same age	
Does your child have a best friend?	Yes	No		
Is your child different than their peers?		Yes	No	
Please explain:				
Please explain any problems with friend	dships:			
Any difficulties with being:	r tot of		т 1'''	1 1 1
Bossy]	Initiating play			dual play
	Making new friends		Group	play
Sharing or taking turns	Keeping old friends		Imagii	native play
Following the rules	Withdrawn		Repe	
Tolerating losing	Disinterested in others		Being	accepted
What are the best things about your chi	ld?			
What are your child's areas of accompl	ishment?			
What does your child most enjoy doing	9			
What does your child most enjoy doing	•			
What does your child dislike doing?				
Does your child participate in:				
Sport activities?	Yes	No		
Music or art activities/lessons?	Yes	No		
Other extracurricular activities?	Yes	No		
Please Describe:	1 00	110		

SCHOOL EXPERINCE /LEARNING PROBLEMS

	_ Spelling	Writing	Mathematics		
Has/Have your child'	s classroom teacher(s) re	eported any of the pro	oblems below?		
Attention/concen			Anxious or sad		
Distractibility	Following	g directions	Math problems		
Hyperactivity	Not turni	ng in assignments	Handwriting		
Behavior problem			Reading/spelling pro		
Aggression	Withdrav	val _	Other		
Oppositional	Few friend	ds			
Has your child ever b If yes, please explain:	een held back or has rete	-		Yes	No
•	ved psychological or educ	~ .	e school?	Yes	No
Has your child ever b	oeen in Title One Resourc	ce or Special Educat	ion placement (IEP)?	Yes	No
	s your child's classification	on(s) unough speek	ii Laucation.		
Speci Speed Has your child ever h	im lopmental Delay lific Learning Disability ch-Language Impairment and a 504 Plan developed copy of your child's IEP		ity Emotions t/Deafness Other He Orthopeo s Traumati	alth In lic Imp	npaired airment
Deve Speci Speed Has your child ever h **Ple ase attach a c	lopmental Delay ific Learning Disability ch-Language Impairment nad a 504 Plan developed	Hearing Impairmen Visual Impairment Multiple Disabilitie? and/or 504 Plan.	t/Deafness Other He Orthopec ss Traumati	alth Im lic Impa c Brain	npaired airment Injury
Deve Speci Speci Has your child ever h **Ple ase attach a c Does your child recei Pull-out reso Occupational	lopmental Delay ific Learning Disability ific Learning Disability ich-Language Impairment and a 504 Plan developed copy of your child's IEP ive any of the following in the collowing in the coll	Hearing Impairmen Visual Impairment Multiple Disabilitie? and/or 504 Plan.	ity Emotiona t/Deafness Other He Orthopec rs Traumati	alth Im lic Impa c Brain	npaired airment Injury
Deve Speci Speci Speci Speci Speci Speci Speci Speci Pull-out reso Occupational Adapted phys Tutoring	lopmental Delay ific Learning Disability ch-Language Impairment nad a 504 Plan developed copy of your child's IEP ive any of the following in curce I Therapy	Hearing Impairmen Visual Impairment Multiple Disabilitie? Pand/or 504 Plan. n school: (please cir Speech Therapy Physical Therapy Counseling Other	ity Emotiona t/Deafness Other He Orthopec ss Traumati	alth Im lic Impa c Brain	npaired airment Injury
Deve Speci Speci Speci Speci Speci Speci Speci Has your child ever h **Ple ase attach a c Does your child recei Pull-out reso Occupational Adapted phys Tutoring Does (or has) your ch Explain:	lopmental Delay ific Learning Disability ch-Language Impairment nad a 504 Plan developed copy of your child's IEP ive any of the following in the copy of your child in the co	Hearing Impairment Visual Impairment Multiple Disabilitie? Pand/or 504 Plan. n school: (please cir Speech Therapy Physical Therapy Counseling Other	ity Emotiona t/Deafness Other He Orthopec rs Traumati	ealth Implete Imperior Brain Yes	npaired airment Injury No

PRESENT MEDICAL STATUS

**Please attach all relevant medical records

Pediatrician/family physician:					
Current medical problems for		eated:			
Has your child had any surge		their previous	evaluation?		No
<u>rear or surgery</u> <u>rroc</u>	edure/reason for frospitaliza			<u> </u>	
Hearing Does your child have any hea Explain			Yes		No
Has your child received an au Date Resi	ndiological evaluation? ults		Yes		No
Vision Has your child received an op Date Does your child have any visi	ohthalmologic evaluation/visi				No No
Sleep What time does your child go What time do they fall asleep What time do they wake up?					
Do they have any difficulties If so does he/she:	with sleep?		Yes		No
Struggle to initiate sleep Move excessively in sleep Sleepwalk	Struggle to stay asled Snore / Apnea Night Terrors (how o		Awaken early Talk in sleep Nightmares (how	v often?)	
Has your child had a sleep stu Is there a family history of ske			Yes Yes	No No	
Headaches Does your child experience h Frequency?	eadaches? _times per (please circle)	Yes day week	No month yes	ar	
Severity: mild	1 2 3 4 5 6 7	8 9 10 se	evere		
Does your child have a warni	ng if headaches are about to	happen?	Yes	No	
What interventions have been Please circle those used and un Medications Massage Distraction	n or are used for headaches? derline those that are effective. Craniosacral therapy Relaxation Physical therapy	Hypnos Chiropr Biofeed	ractor	None	

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Special Equipmen	t				
Does your child use or require any special equipment?					No
(Please be sure to 1	bring necessary equi	pment to evaluation	<u>on)</u>		
crutc		wheelchair			
walke	er races	arm/hand splints			
			ar ımplant		
glass		transmitter communication de	viaa		
cane	<u></u>	_communication de	VICE		
Ple as e list <u>all</u> me	dications your chi	ld is currently pr	ION HISTORY escribed, as well as a should be administer		ibed, but discontinued
			er if you have concer		
Medication	Prescribed by	Dosage	Date Started/Ended	Respon	nse/Side effects
Name of prescribi	ng physician/psych	iatrist:		•	
a. < b. 50	ow often does your 50% of the time 0-80% of the time 1-100% of the time	child receive their	r medication in the cor	rect dosag	ge?
	nsible for taking any	y doses of medica		No	
Are medications s Is the school response	upervised? onsible for giving a	ny doses of medic	Yes ation? Yes	No No	

MENTAL HEALTH HISTORY

Since their last evaluation, has your child received outpatient psychotherapy/counseling? If yes, please provide the following information: Therapist(s):	Yes	No
Diagnosis/Concerns Treated:		
Duration of Treatment:		
Since their last evaluation, has your child ever received acute psychiatric care (inpatient, restreatment, intensive outpatient)? Yes No	idential, day	y
If yes, what program(s) and when?		
Since their last evaluation, has your family used in-home services (family perseveration, resphealth)? Yes No If yes, what program(s) and when?	•	
Since their last evaluation, has your child received other psychological/developmental/neurop testing? **Please attach any test results available.	osychologic	eal
If yes, when and by whom?		
FAMILY HISTORY		
Any change in family structure/dynamics since previous evaluation?		
Describe any problems between patient and parents:		

Describe any problems between patient and siblings:				
Describe overall, general family relationships:_				
physical, sexual)	ere been any abuse issues in the family? (neglect, emotional, Yes No			
For the child's biological relatives, is there are grandparents, aunts/uncles, and cousins:	ny history of the following, including siblings, parents,			
Mother's side of family	Father's side of family			
Learning problems	Learning problems			
Attention/concentration problems	Attention/concentration problems			
Hyperactivity	Hyperactivity			
Developmental Disability	Developmental Disability			
Intellectual Disability	Intellectual Disability			
Autism Spectrum Disorder	Autism Spectrum Disorder			
Anxiety	Anxiety			
Obsessive-Compulsive Disorder	Obsessive-Compulsive Disorder			
Depression Suicidality	Depression Suicidality			
Bipolar Disorder	Bipolar Disorder			
Alcoholism/Drug Abuse	Alcoholism/Drug Abuse			
Seizure Disorder	Seizure Disorder			
Genetic Disorder	Genetic Disorder			
Head Injury	Head Injury			
Other neurologic condition	Other neurologic condition			