

Child Development & Neuropsychology Center, Inc. 275 E. South Temple, Suite 345 Salt Lake City, UT 84111 p: 801-355-0195, f: 801-355-0199 www.cdnc-ut.com

PEDIATRIC NEURODEVELOPMENTAL RE-EVALUATION HISTORY FORM

Thank you for taking the time to complete this form. This information is essential to my being able to conduct a thorough evaluation of your child.

	Person Completing Form	-
List professionals	to who you would like this report to be sent to: Address	

Please note that you will still need to sign a release of information in office for each party listed above to whom you want information released

Child's Full Legal	Name		· · · · · · · · · · · · · · · · · · ·
Birth Date	Current Age	Gender Identity	Preferred Pronouns
Current Grade	School		District
Child's Current Sch	hool and District:		
		related to your child since the	
Reason for referral	What most concerns yo	ou about your child?	
Areas of improvem	nent since last evaluation	:	
Areas of continued	difficulty:		
Any decline in skil	ls?		

Check the behaviors that you believe your child <u>currently</u> exhibits to an exaggerated degree compared to siblings or other children of the same age:

High activity	Sleep difficulties
Acts as if "driven by a motor"	Daytime accidents
Impulsivity (poor self-control)	Bedwetting
Heedless to danger	Worried or anxious
Interrupts frequently	Obsessions
Poor attention span	Compulsive behavior
Difficulty finishing tasks	Sad/depressed
Easily distracted	Lack of interest in activities normally enjoys
Disorganized	Irritability
Loses things frequently	Often seems tired or fatigued
Processing difficulties	Complains of pain, headaches, stomach aches
Does not seem to listen	Changes in appetite
Low frustration tolerance	Social withdrawal
Excessive swearing	Does not think logically
Unusually aggressive	Poor memory
Temper outbursts	Gets lost easily
Does not respond to discipline	Poor awareness of time
Does not learn from consequence	Problems understanding humor
or experience	
Clumsy/poor motor coordination	Problems finding the right word
Socially awkward	Problems understanding directions
Tics/unusual movements or sounds	Asks others to repeat what they've said
Nervous habits	Sees, hears, or feels things that are not there
Talking around issues, can't come to a point	Self-injury
Does or says things over and over	Picky eater
Has difficulty with change	Diet restriction
Problems expressing emotions	Binging/purging

Has your child experienced an	y of the following problems currently	or in the past?
Drugs/substance use	Violent behavior	Physical/sexual abuse (victim)
Alcohol use	Lying/cheating	Physical/sexual abuse (perpetrator)
Cruelty to animals	Legal issues/detention/arrests	Emotional abuse
Actively rebelling	Inappropriate sexual behavior	Neglect
Vandalism/stealing	Suicidal threats/gestures	Trauma
Other concerning behavio		
Does your child have any sens	sory differences (over- or under-sensiti	ivity) to any of the following stimuli:
visual/light:		
sound/noise:		
touch/textures:		
taste/smell:		

		following impacts on ric needs, and/or medi		e as a result of your child's del	lays,
emoti	onal	decrease in num	ber of social	activities	
divor	financial acting out with other children emotional decrease in number of social activities divorce or separation discipline problems with siblings				
other					
	DE	VELOPMENTAL PI	ROGRESSIC	<u>N</u>	
Physical developme Age at first pubertal	ental progressing with	nout complications?	Yes	No	
Sex education provi	ided at home, school,	church?	Yes	No	
Is your child dating	?		Yes	No	
	been sexually active	?	Yes	No	
Taking or using bird			Yes	No	
	ene appropriate for thain:	neir age?	Yes	No	
	been employed or ha	d small jobs?	Yes	No	
		ve their driver's		license	
		ATIVE/DEVELOP		HERAPIES	
				e/developmental therapies? nusic therapy, art therapy, etc.)	
Type of therapy	Dates/Age range	Service Provider/Ag	ency	Helpful?	

SOCIAL HISTORY

Does your child seek out friends?		Always 1	2 3 4 5	Never	
Do other children seek out your child t	o socialize?	Always 1 2 3 4 5 Never			
Does your child relate well to other chi		Always 1 2 3 4 5 Never Always 1 2 3 4 5 Never			
Does your child understand the rules o	f social interaction?				
Are your child's friends:	older	younger		same age	
Does your child have a best friend?		Yes	No		
Is your child different than their peers? Please explain:					
Please explain any problems with frien	dships:				
Any difficulties with being:					
Bossy	Initiating play		Individ	dual play	
Bossy Compromising	Making new friends		Group	play	
Sharing or taking turns Keeping old friends			— Imagii	native play	
Following the rules	Withdrawn		Repeti	tive play	
Tolerating losing			Being		
What are the best things about your ch	ild?				
What are your child's areas of accomp	lishment?				
What does your child most enjoy doing	g?				
What does your child dislike doing?					
Does your child participate in:					
Sport activities?	Yes	No			
Music or art activities/lessons?	Yes	No			
Other extracurricular activities? Please Describe:	Yes	No			

SCHOOL EXPERINCE /LEARNING PROBLEMS

<u> </u>	Spelling	Writing	Mathema	tics	
Has/Have your ch	ild's classroom teacher	(s) reported any of the p	roblems below?	•	
Attention/cond			Anxious or		
— Distractibility	Fol	or memory lowing directions	Math probl	ems	
Hyperactivity	Not	t turning in assignments	Handwritin		
Behavior prob	olems Doo	esn't get along well	Reading/sp	elling problems	
Aggression	Wit	thdrawal	Other		
Oppositional	Few	friends			
Has your child eve	er been held back or ha	s retention ever been sug	gested?	Yes	No
		educational testing by the	ne school?	Yes	No
*Please provide	copies of all previous	test results/reports.			
Has your child eve	er been in Title One Re	source or Special Educa	tion placement	(IEP)? Yes	No
If yes, wh	at is your child's classi	fication(s) through Spec	ial Education:		
	utism	Intellectual Disab		Emotional Distr	urbance
D	evelopmental Delay	Hearing Impairme	ent/Deafness	Other Health In	npaired
	'C' T ' TO' 1'11'	1 I			Ť. ,
Sį	pecific Learning Disabilit	y Visual Impairmen	t	Orthopedic Imp	airment
	pecific Learning Disabilit peech-Language Impairm			Orthopedic Imp Traumatic Brain	
Sį		ent Multiple Disabilit			
S _I Has your child eve	peech-Language Impairm er had a 504 Plan devel	ent Multiple Disabilit		Traumatic Brain	n Injury
S _I Has your child even ** Please attach	peech-Language Impairm er had a 504 Plan devel a copy of your child's	ent Multiple Disabilit oped?	ies	Traumatic Brain	n Injury
Sq Has your child eve **Please attach Does your child re	peech-Language Impairm er had a 504 Plan devel a copy of your child's eceive any of the follow	ent Multiple Disabilit oped? SIEP and/or 504 Plan. ving in school: (please ci	ies	Traumatic Brain	n Injury
Sq Has your child even **Please attach Does your child re Pull-out re	peech-Language Impairm er had a 504 Plan devel a copy of your child's eceive any of the follow esource	ent Multiple Disabilit oped? SIEP and/or 504 Plan. ving in school: (please ci	ies rcle)	Traumatic Brain	n Injury
S _I Has your child even **Please attach Does your child re Pull-out re Occupation	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followersource onal Therapy	ent Multiple Disabilit oped? SIEP and/or 504 Plan. ving in school: (please ci Speech Therapy Physical Therap	ies rcle)	Traumatic Brain	n Injury
Sq Has your child eve **Please attach Does your child re Pull-out re Occupation Adapted p	peech-Language Impairm er had a 504 Plan devel a copy of your child's eceive any of the follow esource	ent Multiple Disabilit oped? SIEP and/or 504 Plan. ving in school: (please ci Speech Therapy Physical Therap Counseling	ies rcle) y	Traumatic Brain Yes	n Injury
S _I Has your child eve **Please attach Does your child re Pull-out re Occupation Adapted p Tutoring	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followersource onal Therapy ohysical education	ent Multiple Disabilit oped? SIEP and/or 504 Plan. Ving in school: (please ci Speech Therapy Physical Therap Counseling Other	ies rcle) y	Traumatic Brain Yes	n Injury No
Has your child even **Please attach Does your child re Pull-out re Occupation Adapted p Tutoring Does (or has) your	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followersource onal Therapy physical education	ent Multiple Disability oped? SIEP and/or 504 Plan. Ving in school: (please cing Speech Therapy Physical Therapy Counseling Other tutoring?	ies rcle) y	Traumatic Brain Yes	n Injury
Has your child even **Please attach Does your child re Pull-out re Occupation Adapted p Tutoring Does (or has) your	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followersource onal Therapy ohysical education	ent Multiple Disability oped? SIEP and/or 504 Plan. Ving in school: (please cing Speech Therapy Physical Therapy Counseling Other tutoring?	ies rcle) y	Traumatic Brain Yes	n Injury No
Has your child even **Please attach Does your child respond for the open such that the o	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followers on al Therapy physical education rehild received private	ent Multiple Disability oped? SIEP and/or 504 Plan. Ving in school: (please cing Speech Therapy Physical Therapy Counseling Other tutoring?	rcle)	Traumatic Brain Yes	n Injury No No
Has your child even **Please attach Does your child reserved for the Pull-out reserved for Adapted pull-out reserved for Tutoring Does (or has) your Explain: Describe the process	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followers on al Therapy physical education rehild received private ess of doing homework	ent Multiple Disabilit oped? SIEP and/or 504 Plan. Ving in school: (please ci Speech Therapy Physical Therapy Counseling Other	rcle) y ild:	Yes Yes	n Injury No No
Has your child even **Please attach Does your child reserved for the Pull-out reserved for Adapted pull-out reserved for Tutoring Does (or has) your Explain: Describe the process	peech-Language Impairmer had a 504 Plan devel a copy of your child's eceive any of the followers on al Therapy physical education rehild received private ess of doing homework	ent Multiple Disabilit oped? SIEP and/or 504 Plan. Ving in school: (please ci Speech Therapy Physical Therapy Counseling Other tutoring?	rcle) y ild:	Yes Yes	No No

PRESENT MEDICAL STATUS **Please attach all relevant medical records

Pediatrician/family phy						
Current medical problem	ns for which yo	our child is being treated:				
Has your child had any	surgeries or ho	spitalizations since their pr	revious	evaluation?	Yes	No
Year of surgery	Procedure/Rea	son for Hospitalization		Outco	ome	
Hearing Does your child have ar Explain				Yes		No
Has your child received		l evaluation?		Yes		No
Date	•	ogic evaluation/vision scre	eening?	Yes		No
Does your child have an	ıy vision proble	ems?		Yes		No
Sleep What time does your ch What time do they fall a What time do they wake Do they have any diffic	ild go to bed? asleep? e up?			Yes		No
If so does he/she: Struggle to initiate Move excessively i	sleep	Struggle to stay asleep Snore / Apnea Night Terrors (how often?)		Awaken early Talk in sleep Nightmares (how	v often?)	1.0
Has your child had a sle Is there a family history	1 .	lers?		Yes Yes	No No	
<u>Headaches</u> Does your child experie Frequency?			Yes week	No month ye	ar	
Severity:	mild 1 2	3 4 5 6 7 8 9	10 se	evere		
Does your child have a	warning if head	laches are about to happen	?	Yes	No	
What interventions have Please circle those used a Medications Massage Distraction	and underline tho Cranic Relaxa	se that are effective. osacral therapy	Hypnos Chiropa Biofeed	ractor	None	

Child Development & Neuropsychology Center Re-Evaluation Neurodevelopmental History Form; Rev 5/24

Special Equipmen	nt se or require any sp	ecial equipment?		Yes	No	
		pment to evaluation)		1 03	110	
crute		wheelchair				
walk		arm/hand splints				
leg b		hearing aid/cochlear in	nplant			
glass		transmitter	•			
cane		communication device	;			
other						
		<u>MEDICATIO</u>	N HISTORY			
since their previo	ous evaluation. Ty	d is currently prescr pically the child sho uss with examiner i	uld be administere	d all reg		
Medication	Prescribed by	Dosage	Date Started/Ended	Respon	se/Side effects	
Name of prescribi	ng physician/psych	iatrist:				
		child receive their me	edication in the corre	ect dosag	e?	
	50% of the time					
	0-80% of the time					
c. 8	1-100% of the time					
In the obild	ailela fan talain a - · · ·	dogga of resultantian	9 Va-	Nī.		
		doses of medication		No		
Are medications s		4 1!	Yes	No		
is the school respo	onsible for giving at	ny doses of medication	on? Yes	No		

MENTAL HEALTH HISTORY

Since their last evaluation, has your child received outpatient psychotherapy/cou If yes, please provide the following information:		Yes	No
Therapist(s):			
Duration of Treatment: Response to treatment/outcome:			
Since their last evaluation, has your child ever received acute psychiatric care (intreatment, intensive outpatient)?	npatient, re		
If yes, what program(s) and when?	No		
Since their last evaluation, has your family used in-home services (family persented the last)? Yes If yes, what program(s) and when?	No		
Since their last evaluation, has your child received other psychological/development testing? **Please attach any test results available.	mental/neur	opsycholog	ical
If yes, when and by whom?	No		
FAMILY HISTORY			
Any change in family structure/dynamics since previous evaluation?			
Describe any problems between patient and parents:			

Describe any problems between patient and siblings:	
Describe overall, general family relationships:	
Since your child's previous evaluation, have there be physical, sexual) Please explain briefly:	een any abuse issues in the family? (neglect, emotional, Yes No
For the child's biological relatives, is there any hist grandparents, aunts/uncles, and cousins:	tory of the following, including siblings, parents,
Mother's side of family	<u>Father's side of family</u>
Learning problems Attention/concentration problems	Learning problems Attention/concentration problems
Hyperactivity	Hyperactivity
Developmental Disability	Developmental Disability
Intellectual Disability	Intellectual Disability
Autism Spectrum Disorder	Autism Spectrum Disorder
Anxiety	Anxiety
Obsessive-Compulsive Disorder	Obsessive-Compulsive Disorder
Depression	Depression
Suicidality	Suicidality
Bipolar Disorder	Bipolar Disorder
Alcoholism/Drug Abuse Seizure Disorder	Alcoholism/Drug Abuse Seizure Disorder
Genetic Disorder	Genetic Disorder
	CIETICI DISOLUCI
Head Injury	Head Injury