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PEDIATRIC NEURODEVELOPMENTAL HISTORY FORM

Thank you for taking the time to complete this form.

This information is essential to my being able to conduct a thorough evaluation of your child.

Child's Name
Date Completed
Person Completing Form



Child's Full Legal	Name		
Birth Date	Current Age	Gender Identity	Preferred Pronouns
Current Grade	School		District
Child presently liv	es with:		
Biological Adoptive	Parents Mother Parents Father	r Father/Step Mother/Step	Mother Other p Father
Referred by			
What most concer	ns you about your child?		
What are you h	noping to learn and un-	derstand about your child	d by having an evaluation completed?
What changes are having this evalua	e you hoping to make (or tion?	what development are yo	u hoping to encourage) in your child by
List any profession	nals to whom you would l		
Name	Address		Phone/Fax
			

Please note that you will still need to sign a release of information in office for each party listed above to whom you want information released

SECTION I. FAMILY AND SOCIAL HISTORY

Marital status of primary caregiver(s): Single Separated Married How long? Cohabitating	Divorced (date:)	
Biological/Adoptive/Step/Foster Mother: Education:		_ Age:
Highest grade/degree completed Current employment		
Biological/Adoptive/Step/Foster Father:Education:		_ Age:
Highest grade/degree completed Current employment	Hours/wk	-
Adoptive/Step/Foster Parent/Guardian:Education:		_ Age:
Highest grade/degree completed Current employment	Hours/wk	-
Adoptive/Step/Foster Parent/Guardian:Education:		_ Age:
Highest grade/degree completed Current employment	Hours/wk	-
Additional children in the family: Name Age	Medical, social or school problems?	
For the child's biological relatives, is there any grandparents, aunts/uncles, and cousins:	y history of the following, including siblings, par	ents,
Mother's side of family	Father's side of family	
Learning problems	Learning problems	
Attention/concentration problems Hyperactivity	Attention/concentration problems Hyperactivity	
Developmental Disability	Developmental Disability	
Intellectual Disability	Intellectual Disability	
Autism Spectrum Disorder	Autism Spectrum Disorder	
Anxiety	Anxiety	
Obsessive-Compulsive Disorder	Obsessive-Compulsive Disorder	
Depression	Depression	
Suicidality	Suicidality	
Bipolar Disorder	Bipolar Disorder	
Alcoholism/Drug Abuse	Alcoholism/Drug Abuse	
Seizure Disorder Genetic Disorder	Seizure Disorder Genetic Disorder	
Head Injury	Head Injury	
Other neurologic condition	Other neurologic condition	

Have any of your child's biological relatives experienced problems similar to those your child is currently experiencing? If so, please describe						
SECTION II: ADOPTION ADDENDUM (Complete only if your child was adopted)						
Age at adoption: Is this an open adoption? Yes No	Country/state of birth: If yes, briefly explain:					
Any failed adoptions? Yes No	If yes, list reason					
Foster placements? Yes No Approximate length of each placement	Number of placements					
	your child's adjustment to their adoption:					
Please check all that apply to your adop Difficulty with bonding Difficulty with eye contact Social Withdrawal Over-friendly with strangers	bted child: Better behaved outside the home Excessive reaction to minor events Indifferent to family members					
SECT Describe father's and/or step/foster fath	TION III: PSYCHOSOCIAL HISTORY ner's personality:					
Describe father's and/or step/foster fath	ner's relationship with patient:					
Describe mother's and/or step/foster mo	other's personality:					
Describe mother's and/or step/foster me	other's relationship with patient:					

	u and your partne se explain briefly		n the parenting style for this child?	Yes	No	
Descri	be any problems	between patient and sibli	ngs:			
Descri	be overall, genera	al family relationships:				
	here been any ab se explain briefly	•	(neglect, emotional, physical, sexua	l) Yes	No	
		SECTION IV: PRE	GNANCY AND BIRTH HISTOR	<u>Y</u>		
1.		eks did pregnancy last (no remature, please completed S	ormal 38-42 weeks): Section XIV: Prematurity and Newborn In	ntensive Car	e Addendum)	
2.	Please list any idrugs)	medications taken during	pregnancy (include all prescription of	drugs and o	over-the-counter	
Medic	ation /Dose	Months Taken	Reasons for taking Medication			
3.		nsumed during pregnancy ten and during which trin		s No	Unknown	
4.	Was there smoking or tobacco used during pregnancy Yes If yes, how often and during which trimester(s):				Unknown	
5. Were any other drugs (not prescribed) used during pregnancy? Yes No If yes, please describe the drug(s), how often, and during which trimester(s):					Unknown	
6	Ware there are	madical mahlama during	r pragnancy? V-	a Na	Unknove	
6.	6. Were there any medical problems during pregnancy? Yes No Unknown If yes, please describe:					

7.	. Were there any traumas/severe stress during pregnancy? If yes, please describe:					Unknown
8.	Delivery was:	Vaginal	C-section		Forceps	Used
9.		ms with the labor or delive:		Yes	No	Unknown
10.		culties noted for the baby e Section XIV: Birth Injur				
11.	Did your child nurse? If yes, were there any	Yes coordinati	No ng suck/l	Unknown breathe swallow		
Child Child	l's birth weightl's birth length	pounds inches	ounces			
APG	AR scores at 1 minute	5 r	minutes			
	SF	ECTION V: DEVELOP	MENTAL PROGRE	SSION		
What	languages are spoken at l	nome?				
	lopmental Milestones: (Li Rolled over Sat Alone Crawled Walked Pedaled a tricycle e describe any difficulties	Babbled First words (speech 2-3 word sentences Understood "no" Rode bike without to	or sign)	_Ability to	hold cra draw sir ained (na ained (de	yon to color nple figures ight)
	——————————————————————————————————————		mestories.			· · · · · · · · · · · · · · · · · · ·
	any of the following pres = Infancy (0-18 months); High fevers Excessive pain/ discomfort Re-occurring ear infections Poisonings/toxic exposure	T = Toddler (18 months)		school (3-	5 years)	
	Colic/reflux Poor weight gain Difficulty sucking/chewing Difficult to wean/self-wear Lethargy Restless					

Walking on tipto Unusual play bel Difficulty interact Slow to roll, crave Slow to use word Loss of abilities/ Other Has your child receiv	inated g eye contact ng looking at things ng, or head banging nes, or flapping hand naviors eting/playing with ot wl or walk ds or sentences regression ed any private reha	s hers			therapy,
Type of therapy	Dates/Age range	Service Provider/Ager	ncy	Helpful?	
					
Does your child recei	ve DSPD Services?	•	Yes	No	
Is your child:	Right-handed	Left-handed		Ambidextrous	Not yet sure
Age handedness beca	me obvious?				
Family history of left		Yes	No		
Has your child ever c	hanged handedness		Yes	No	
visual/light: sound/noise:_		ences (over- or under-se			g stimuli:

Physical developmental progressing without complications?	Yes	No	
Age at first pubertal development Sex education provided at home, school, church?	Yes	No	
Is your child dating?	Yes	No	
Is or has your child been sexually active?	Yes	No	
Taking or using birth control?	Yes	No	
Is your child's hygiene appropriate for their age? If no, please explain:	Yes	No	
How does your child do with being able to complete chores fo			
Is or has your child been employed or had small jobs? Please explain	Yes	No	
If driving age, does your young adult have their driver'sAny concerns?	permit	licenso	e
SECTION VI: SOCIA	L HISTORY	7 <u>-</u>	
Does your child seek out friends?	Always 1	1 2 3 4 5 Never	r
Do other children seek out your child to socialize?		1 2 3 4 5 Never	
Does your child relate well to other children?	•	1 2 3 4 5 Never	
Does your child understand the rules of social interaction?		1 2 3 4 5 Never	
Are your child's friends: older youn	ger	same age	
Does your child have a best friend?		Yes	No
Is your child different than their peers? Please explain:		Yes	No
Please explain any problems with friendships:			
Any difficulties with being:			
Bossy Initiating play	Ind	ividual play	
Compromising Making new friends		oup play	
Sharing or taking turns Keeping old friends		aginative play	
Following the rules Withdrawn		petitive play	
Tolerating losing Disinterested in others		ng accepted	
What are the best things about your child?			

What are your child's areas	of accomplishme	nt?			
What does your child most	enjoy doing?				
What does your child dislik	te doing?				
Does your child participate Sport activities? Music or art activities/les Other extracurricular acti Please Describe:	sons? vities?		Yes Yes Yes	No No No	
SECT Did/does your child receive (If so, please bring co	Early Interventio	OL EXPERINCE on (0-3 services)?	/LEARNIN Yes	_	
Schools Attended	Grades	Academic conc	erns?	Social/Behavioral	concerns?
Preschool					
Kindergarten					
Elementary					
Middle/Junior High					
High School					
To the best of your knowled Reading	dge, at what grade Spelling		currently per n Expression		
Has/Have your child's class Attention/concentration Distractibility Hyperactivity Behavior problems Aggression Oppositional	Poor me Followin Not turn	emory ng directions ing in assignments get along well wal	Anxiou Anxiou Math p Handw Readin	ıs or sad roblems	

Has your child ever been held back or has re If yes, please explain:	Yes	No	
Has your child received psychological or ed *Please provide copies of all previous tes	~ ·	Yes	No
Has your child ever been in Title One Resou	arce or Special Education placemen	nt (IEP)? Yes	No
If yes, what is your child's classifica Autism Developmental Delay Specific Learning Disability Speech-Language Impairment	Intellectual Disability Hearing Impairment/Deafness Visual Impairment	Emotional Distr Other Health In Orthopedic Imp Traumatic Brain	npaired pairment
Has your child ever had a 504 Plan develope **Please attach a copy of your child's IE		Yes	No
Does your child receive any of the following	g in school: (please circle)		
Pull-out resource Occupational Therapy Adapted physical education Tutoring	Speech Therapy Physical Therapy Counseling Other		
Does (or has) your child received <u>private</u> tut Explain:	oring?	Yes	No
Describe the process of doing homework each	ch night with your child:		
Does your child participate in extra-curricula	ar activities at school (e.g. sports,	clubs)? If so, wha	t are they?
SECTION VIII:	CURRENT PROBLEM OR CO	NCERNS	
Which specific behaviors interfere the most	with your child's development and	d/or family function	oning?

Check the behaviors that you believe your child <u>currently</u> exhibits to an exaggerated degree compared to siblings of other children of the same age:

		T
V		
	High activity	Sleep difficulties
	Acts as if "driven by a motor"	Daytime accidents
	Impulsivity (poor self-control)	Bedwetting
	Heedless to danger	Worried or anxious
	Interrupts frequently	Obsessions
	Poor attention span	Compulsive behavior
	Difficulty finishing tasks	Sad/depressed
	Easily distracted	Lack of interest in activities normally enjoys
	Disorganized	Irritability
	Loses things frequently	Often seems tired or fatigued
	Processing difficulties	Complains of pain, headaches, stomach aches
	Does not seem to listen	Changes in appetite
	Low frustration tolerance	Social withdrawal
	Excessive swearing	Does not think logically
	Unusually aggressive	Poor memory
	Temper outbursts	Gets lost easily
	Does not respond to discipline	Poor awareness of time
	Does not learn from consequence or experience	Problems understanding humor
	Clumsy/poor motor coordination	Word finding difficulties
	Socially awkward	Problems understanding directions
	Tics/unusual movements or sounds	Sees, hears, or feels things that are not there
	Nervous habits	Self-injury
	Talking around issues, can't come to a	Picky eater
	point	
	Does or says things over and over	Diet restriction
	Has difficulty with change	Binging/purging

Has your child experienced any of	of the following problems currently	y or in the past?				
Drugs/substance use	Violent behavior	Physical/sexual abuse (victim)				
Alcohol use	Lying/cheating	Physical/sexual abuse (perpetrator)				
Cruelty to animals	Legal issues/detention/arrests	Emotional abuse				
Actively rebelling	Inappropriate sexual behavior	Neglect				
Vandalism/stealing	Suicidal threats/gestures	Trauma				
Other concerning behaviors?						
Has your family experienced any of the following impacts on the family life as a result of your child's delays, behavioral/emotional concerns, psychiatric needs, and/or medical diagnoses? financial acting out with other children emotional decrease in number of social activities divorce or separation discipline problems with siblings						
other						

Describe your approach to discipline w	ith your child:		
Is discipline effective? Explain:	Yes	No	
Have you taken any classes or read boo Parenting with Love and Logic 1-2-3 Magic SOS Help for Parents SECTI	Parent Effectiven		
Pediatrician/family physician:			
Current medical problems for which yo			
Any allergies? If yes, please list:	Yes	No	
Has your child had any surgeries or hos Year of surgery Procedure/Rea	spitalizations? Yes son for Hospitalization	No Outcome	
Hearing Does your child have any hearing probe Explain Has your child received an audiologica	l evaluation?	Yes Yes	No No
Date Results Vision Has your child received an ophthalmole Date Does your child have any vision proble Explain:	ogic evaluation/vision screening?	Yes Yes	No No
Sleep What time does your child go to bed? What time do they fall asleep? What time do they wake up?			
Do they have any difficulties with sleep If so does he/she: Struggle to initiate sleep Move excessively in sleep Sleepwalk	Struggle to stay asleep Snore / Apnea Night Terrors (how often?)	Yes Awaken early Talk in sleep Nightmares (how often?)	No
Is there a family history of sleep disord	ers?	Yes No	

Special Equipment			
Does your child use or requi	re any special equipment?	Yes	No
(Please be sure to bring neces	sary equipment to evaluation)		
crutches	wheelchair		
walker	arm/hand splints		
leg braces	hearing aid/cochlear implant		
glasses	transmitter		
cane	communication device		
other			
	SECTION X: MENTAL HEALTH	I HISTORY	
Has your child received outr	patient psychotherapy/counseling?	Yes	No
If yes, please provide the fo			
	. 1		
Diagnosis/Concerns Tro	eated:		
Duration of Treatment:			
Response to treatment/o	outcome:		
Has your shild ever previous	sly received psychological/developmenta	1/neuronsychologic	cal tecting?
Thas your child ever previous	sty received psychological/developmenta.	Yes	No
If wes, when and by whom	?		
if yes, when and by whom	·		
*Please attach any test resi	ılts available.		
Has your child ever received	l acute psychiatric care (inpatient, residen	ntial, day treatment	, intensive outpatient)?
		Yes	No
If yes, what program(s) ar	nd when?		
II 1 . 1	······································		.
Have you used in-nome serv	rices (family perseveration, respite, in-hor	me mentai neaitn). Yes No	
If was what program(s) or	nd when?	1 00 1,0	
ii yes, what program(s) ar	nd when?		
• • • • • • • • • • • • • • • • • • • •			

SECTION XI: MEDICATION HISTORY

Please list <u>all</u> past and present medications prescribed and the dosages or attach a list. Typically the child should be administered all regularly prescribed medications for testing. Please discuss with examiner if you have concerns or questions:

Medication	Prescribed by	Dosage	Date Started/Ended	Response/Side effects
Are medications is the school res	ponsible for giving a	•	Yes eation? Yes ROLOGICAL HIST	No No ORY
D1 1 1 11			ROLOGICAL IIIST	<u>OKT</u>
	that apply to your ch rth Injury	1110:	Spinal cord in	iurv
	evelopmental disorde	er	Brain tumor	, ,
	eizures		Tuberous Scle	
M	eningitis ncephalitis		Cerebral palsy Hydrocephalu	
		(TBI)	Encephalopath	
Er	aumatic brain iniury		1 1	
Er Tr	raumatic brain injury cull fracture / concuss		Genetic disor	der
Er Tr Sk Ho		sion ions below)	Metabolic disc	der order / Endocrine problems

	y of neurosurgery? dition/event		Yes Dates of surgeries	No
Headad Does y	our child experien		Yes No	
		times per (please circle)	•	year
	•	mild 1 2 3 4 5 6		
Does y	our child have a w	varning if headaches are abou	it to happen? Yes	No
		been or are used for headach ad underline those that are effects Craniosacral therapy Relaxation Physical therapy	ive.	None
		SECTION XIII.	SEIZURE ADDENDUM	
	(Com ₎		ır child has a history of seizur	e activity)
Descri	he the seizures/sne	lls your child had or is curre	ntly having	
A.	Type convulsive	B. Subt	•	
	non-convul		myoclonic absences (stares) atonic (drop or loss of tone) infantile spasms	
		1 pticus	nd D. If not, continue on the next sec	ction)
	complex	ranavalizad		
C.	secondary §		generalized vn	
D.	Region:	frontal occipit temporal unknow	al parietal vn	
1. 2.	Age seizures beg Description:	an:		
3.		anged from when they starte		

4.	How often do they occu	r?							
	daily	number	per day						
	weekly	number	per week (doesn't occur daily)						
	monthly		per month (doesn't occur week	ly)					
5.			e this seizure type to occur mor	e often?					
	tired lots of excitement								
	flickering lights	reading							
	ıllness	stress	TOX I						
	upset other	watchin	g TV or computer games						
6.	How does he/she hehay	e after seizure	s? Please mark all that apply:						
0.	resume activity		11 -						
	sleep	become	irritable						
	other:								
ETIC									
	DLOGY: t due to (please also indica	te age):	unknown	encephalopa	thv				
	(1		unknown head injury malformation	brain mass/t					
			malformation	infectious					
			other (please describe)	-					
Has t	he child been diagnosed w	ith:							
	Sturge Weber		Tuberous Sclerosis						
	Landau Kleffner S		Partial/Agenesis of Cor	pus Callosum					
	Cortical Dysplasia	ı	Encephalopathy						
	Schizencephaly		Other						
	Hydrocephalus								
	Lennox-Gastaut S	yndrome							
Previ	ous epilepsy surgical evalu	ation?		Yes	No				
Gene	ral Questions:								
	Have the seizures chang		e child acts in any way?	Yes	No				
	Have grades in school g	one down?		Yes	No				
	Does the child play or s	ocialize less w	vith friends?	Yes	No				
	1 2		ems related to the seizures?	Yes	No				
			ld wanted to do in any way?	Yes	No				
SEC	TION YIV: RIRTH IN II	IRV PRFMA	TURITY, AND NEWBORN	INTENSIVE	CARE ADDENDUM				
SEC			f your child had complications						
		·			,				
Newl	born Intensive Care								
	Where:								
	Dates								
DIAC	GNOSES: Please check all	that apply							
	Bronchopulmonar	y Dysplasia							
	Pneumonia		type:						
	Retinopathy of pro	ematurity	grade:						
	Intraventricular H		right grade: left	grade:					

uents or
uents or
<u>T</u> dents or

Immediately following the inju	ry/illness, circle	any beha	avio	ors '	wh	ich	app	olie	d:						
Agitated/Irritable Confused Combative (fighting)			U	nre	spo	ons	ive								
Did your child experience a los If yes, how long?			Y	es ——				N	0						
Was your child comatose? Duration of coma:			Y	es ——				N	0				 		
Glasgow coma scale (GCS) rat Glasgow coma rating (GCS) at													12 12		
Did child receive: Intensive Care Intubation Extra ventricular drain or	pressure bolt	Duration Duration	on c	of ii	ıtul	bati	on								
Did child receive rehabilitation Physical Therapy: Occupational The Speech/Language Rehabilitative The Counseling:	rapy: Therapy: erapy:													 	
If so, where and what were the															
Diagnostic studies completed,	check all that ann	dv.													
x-rays CT scan MRI EEG SPECT Angiogram	Specify:								_ b _ b _ b _ b	y: y: y:					
Neurological eva	luations			by	:										
Does your child experience pos	st-injury headach	es?				Yes	3				No)	 		
Frequency of headaches:	1 2 2 4			•				1.0					 		
Severity mild	1 2 3 4	5 6	7	'	8	9		10	S	eve	ere				
Have sleep patterns changed? If yes, please describe:						Yes					No				

		s your child experienced since being injured?
(If sympto		jury, but changed after, please explain below.)
	_ Nausea	Decreased attention
	_ Vomiting	Easily fatigued
	_ Ringing in ears	Decreased energy
	_ Blurred vision	Weight gain/loss
	_ Aggression	Difficulty with crowds
	Sexually acting out	Difficulty with noise/light
	Fainting/blackouts	Mood swings
	Memory problems	Hallucinations
	Depression	Easily overwhelmed
	Pain	Socially awkward
	Anxiety	Nightmares, Night terrors
Cha	nges in:	
	Speech/language	Vision
	Reading	Anger
	Math skills	Stress tolerance
	Sense of smell	Frustration threshold
	Sense of taste	Motor skills
Please provi the injury?	de any additional information	that you feel may be of benefit in understanding the consequences of
		